

INTERNATIONAL BACCALAUREATE
Mathematics: analysis and approaches
Math AA

EXERCISES [Math-AA 1.8]
METHODS OF PROOF
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O. Practice questions

1. [Maximum mark: 6] **[without GDC]**

Let $a \in \mathbb{Z}$. When a is divided by 3 it leaves a remainder 0, 1 or 2; thus a has one of the forms $3n$, $3n+1$ or $3n+2$.

(a) Prove the statement

“if a is a multiple of 3, then a^2 is also a multiple of 3” [2]

(b) Prove by **contradiction** the converse statement, i.e.

“if a^2 is a multiple of 3, then a is also a multiple of 3” [4]

2. [Maximum mark: 4] **[without GDC]**

(a) Prove the statement

“if a is a multiple of 8, then a^2 is also a multiple of 8”. [2]

(b) Provide a **counterexample** to show that the converse statement is not true, i.e.

“if a^2 is a multiple of 8, then a is not necessarily a multiple of 8” [2]

3. [Maximum mark: 5] **[without GDC]**

(a) Expand $(5n+r)^2$. [1]

(b) Hence, prove by **contradiction**, that

“if a^2 is a multiple of 5, then a is also a multiple of 5” [4]

4. [Maximum mark: 6] **[without GDC]**

It is known that for an integer a , if a^2 is a multiple of 3 then a is also a multiple of 3.

Use this fact to show that $\sqrt{3}$ is irrational, by using **contradiction**.

5. [Maximum mark: 6] **[without GDC]**

It is known that $\sqrt{2}$ is irrational. Prove that $\sqrt{2}+1$ is also irrational.

6. [Maximum mark: 8] **[without GDC]**

Prove the following statements by using **contradiction**

- (a) There exist no integers a and b for which $6a + 2b = 35$ [2]
- (b) There exist no integers a and b for which $6a + 9b = 35$ [2]
- (c) The equation $2x^5 - 6x^2 + 14x = 1$ has no integer solution. [2]
- (d) The equation $3x^5 + 15x^2 - 14 = 0$ has no integer solution. [2]

7. [Maximum mark: 14] **[without GDC]**

Rational numbers, by definition, have the form of a fraction $\frac{a}{b}$ where $a \in \mathbb{Z}$ and $b \in \mathbb{Z}^*$.

- (a) Prove that the sum and the product of two rational numbers x and y are also rational numbers. [4]
- (b) Peter claims that the sum and the product of two irrational numbers x and y are also irrational. Use **counterexamples** to prove that both Peter's claims are false. [4]
- (c) Prove by **contradiction** that the **sum** of a rational number x and an irrational number y is irrational. [3]
- (d) Prove by **contradiction** that the **product** of a non-zero rational number x and an irrational number y is irrational. [3]

A. Exam style questions (SHORT)

8. [Maximum mark: 7] **[without GDC]**

- (a) Prove by contradiction that for an integer a : "if a^3 is even, then a is even" [3]
- (b) Prove by contradiction that $\sqrt[3]{2}$ is irrational. [4]

9. [Maximum mark: 7] **[without GDC]**

Given that π is irrational, show that $2\pi + 1$ is also irrational.

10. [Maximum mark: 7] **[without GDC]**

The number $\log_a b$ is defined as follows

$$\log_a b = x \text{ if and only if } a^x = b$$

Show that the number $\log_2 3$ is irrational.

11. [Maximum mark: 4] [without GDC]

Prove by using **contradiction** that the cubic polynomial

$$p(x) = 2x^3 + 8x^2 - 6x + 1$$

has no integer zeros.

12. [Maximum mark: 5] [without GDC]

Prove by using **contradiction** that the cubic polynomial

$$p(x) = 2x^3 + x^2 + x - 3$$

has no integer zeros.

13. [Maximum mark: 8] [without GDC]

(a) Prove the identity $2x^3 + 7x^2 - 14x + 5 \equiv (x + 5)(2x^2 - 3x + 1)$ [2]

(b) Given that $3x^3 + 13x^2 - 3x + 35 \equiv (x + 5)(ax^2 + bx + c)$ find the values of a, b, c . [3]

(c) Given that $ax^3 + bx^2 - 23x + c \equiv (x + 5)(2x^2 + dx + 2)$ find the values of a, b, c, d . [3]

14. [Maximum mark: 6] [without GDC]

Let $n \in \mathbb{Z}$. Prove the following statements:

(a) If n is an odd integer then $n^2 + 2n + 5$ is even. [4]

(b) If $n^2 + 2n + 5$ is odd then n is even. [2]

15. [Maximum mark: 4] [without GDC]

(a) For any $x, y, z \in \mathbb{R}$, prove that $x^2 + y^2 + z^2 = 0 \Rightarrow xyz = 0$ [2]

(b) Is the converse of (a) true? Justify your answer. [2]

16. [Maximum mark: 6] [without GDC]

Suppose $a, b, c \in \mathbb{Z}$. Prove by contradiction that

(a) If $a + b \geq 19$, then $a \geq 10$ or $b \geq 10$. [3]

(b) If $a + b + c \geq 19$, then $a \geq 7$ or $b \geq 7$ or $c \geq 7$. [3]

17. [Maximum mark: 4] [without GDC]

Suppose a, b are positive real numbers. Prove the statement

$$\text{If } ab = c \text{ then } a \leq \sqrt{c} \text{ or } b \leq \sqrt{c}.$$

18. [Maximum mark: 4] **[without GDC]**

Suppose $a, b \in \mathbb{Z}$. Given that $5a + 3b \geq 81$, prove that $a \geq 11$ or $b \geq 11$.

19*. [Maximum mark: 6] **[without GDC]**

(a) Suppose that $\sum_{i=1}^9 x_i \geq 46$, where all x_i are integers. Prove by contradiction that at least one of the values x_i is greater than or equal to 6. [3]

(b) Suppose that $\sum_{i=1}^9 x_i > 45$, where all x_i are real numbers. Prove by contradiction that at least one of the values x_i is greater than 5. [3]

20*. [Maximum mark: 5] **[without GDC]**

Prove that $n^3 - n$ is a multiple of 6.

21. [Maximum mark: 4] **[without GDC]**

Peter claims that the product of three consecutive integers greater than 1 is always a multiple of 12. Prove that Peter's claim is false. State the method of proof.

B. Exam style questions (LONG)

22. [Maximum mark: 10] **[without GDC]**

Integers divided by 3 leave a remainder 0, 1 or 2; thus, any integer has one of the forms

$3n$ (multiples of 3)

$3n+1$ (leave remainder 1)

$3n+2$ (leave remainder 2)

(a) Prove that the sum of two multiples of 3 is a multiple of 3. [2]

(b) For two numbers that are not multiples of 3

Ann claims that their sum is always a multiple of 3

Bill claims that their sum is always a non-multiple of 3

Show that both claims are wrong. [3]

(c) Prove that for any integer a , the number a^2 cannot be of the form $3n+2$. [5]

23. [Maximum mark: 12] **[without GDC]**

Consider the equation of integers $a + b + c = d$.

- (a) Use a deductive proof to prove the statements
 - (i) "if a, b, c are all even then d is also even";
 - (ii) "if a, b, c are all odd then d is also odd" [5]
- (b) Use a **counterexample** to disprove the statement
"if d is odd then a, b, c are all odd". [2]
- (c) State whether the following statement is true or false and prove your claim.
"if d is even then a, b, c are all even". [3]
- (d) Use **contradiction** to prove the statement
"if d is even then at least one of a, b, c is even". [2]

24*. [Maximum mark: 12] **[without GDC]**

- (a) Prove the identity $a^5 - 1 \equiv (a - 1)(a^4 + a^3 + a^2 + a + 1)$ [2]
- (b) By letting $a = \frac{x}{y}$ deduce an identity for $x^5 - y^5$ with no fractions. [3]
- (c) Write down similar identities for $a^n - 1$ and $x^n - y^n$, $n \in \mathbb{Z}^+$ [4]
- (d) Replace y with $-y$ in the last identity to deduce a similar result for $x^n + y^n$,
where n is odd. [3]

25*. [Maximum mark: 10] **[without GDC]**

Let $f(x) = 2x + 3$, $g(x) = \frac{x+3}{2x-4}$ and $h(x) = x^2 + 1$

- (a) Show that $f(x_1) = f(x_2) \Rightarrow x_1 = x_2$ [2]
- (b) Show that $g(x_1) = g(x_2) \Rightarrow x_1 = x_2$ [4]
- (c) Show that $x_1 \neq x_2 \Rightarrow g(x_1) \neq g(x_2)$ [2]
- (d) Show that $x_1 \neq x_2 \not\Rightarrow h(x_1) \neq h(x_2)$ by using a counterexample. [2]

26*. [Maximum mark: 10] **[without GDC]**

In a birthday party there are **50 people** who may give handshakes to each other.

- (a) Show, by using contradiction, that there are at least two people who give the
same number of handshakes. [5]

Each person is asked to write on a piece of paper their favorite day of the week.

- (b) Show that at least one of the days will appear at least 8 times. [5]