

Disorder Research Project

General Information

Course: Psychology

Chapter: fourteen

Assigned: Wednesday, April 13

Due: Wednesday, April 27

Points: 40

Group Size: 1 person

Format: semiformal paper

Summary: Describe a disorder of your choice, based both on the formal description in the DSM-5 and on personal accounts.

Bonus: For up to +20%, write, perform, or create something that demonstrates your empathy for individuals with the disorder, such as something from their point of view.

Directions

1. Choose a disorder and get approval for it.
2. Read the DSM-5 pages about the disorder.
3. Summarize the DSM-5 pages. Do not try to cover each diagnostic criterion; instead, highlight the primary, identifying aspects of the disorder.
4. Find personal testimonials from two or more people with the disorder. The source and format of the testimonials is flexible—in person or online, specifically for you or prewritten, known individual or unidentified stranger, etc.
5. Summarize the testimonials, and discuss them in the context of the information from the DSM-5.

Scoring

[A] Your understanding of the disorder is accurate and fairly thorough.

- 10 You explain the major aspects of the disorder and illustrate some of these with the testimonials.
8-9 You identify the major aspects of the disorder and identify some of these within the testimonials.
5-7 You identify some major aspects of the disorder in the DSM-5 and within the testimonials.
1-4 Your discussions of aspects of the disorder are very brief, or are significantly incorrect or incomplete.

[B] You demonstrate an understanding of what it is like to experience the disorder.

- 10 You show an empathetic understanding of how a person with the disorder truly thinks and feels.
8-9 You show some understanding of how a person with the disorder thinks and feels.
5-7 You show an understanding of the disorder but not of how people with the disorder think and feel.
1-4 You show explicit or implicit disrespect or dehumanization toward people with the disorder.

[X] All steps are completed.

- 10 All stated directions are followed.
1-9 One or more aspects of the project is omitted or incomplete.

[Y] The paper is neat, printed, and on time.

- 10 The paper is printed, easy to read, stapled if needed, and turned in by the start of class on the due date.
8-9 The paper is printed and turned in by the start of class on the due date.
5-7 The paper is printed and turned in on the due date and you do not leave class to print it or for any other reason.
1-4 The paper is printed and turned in on the due date.
0 The paper is handwritten or emailed instead of printed.